

International Summer Program University of Vienna

Lake Wolfgang/Austria
July 12 – August 9, 2014



**European Studies
Austrian Arbitration Academy
& German Language Courses**
in an intercultural environment

Contents

1	GO EUROPE VIA AUSTRIA
	ACADEMIC PROGRAM
2	Introduction
3	Course Selection, Admission
4	ECTS Credits and Contact Hours, Exams and Grading System
5	Transcripts and Diplomas, Classroom Attendance, Cancellation of Courses
6	Schedule – 1 st session
7	Schedule – 2 nd session
8–19	COURSE DESCRIPTIONS
20–21	AUSTRIAN ARBITRATION ACADEMY
	GERMAN LANGUAGE PROGRAM
22–23	Teaching Approach, Class Sizes, Tutorials, Levels, Student Placement
	GENERAL INFORMATION
24	Program Overview, Campus, Accommodation, Meals
25	Service and Facilities, Medical Treatment, Climate, Clothing, Internationality
26	Travel Arrangements, Visa Applications, Sports and Recreation
27	Cultural Program
	PRICES AND APPLICATION
28–29	Fees, Application, Application Procedure
30	Scholarships
31	Cancellations and Refunds
32–37	FACULTY
38	INTERNATIONAL SUMMER PROGRAM 2013 Photos
39–40	APPLICATION FORM

Go Europe via Austria

Ever since the University of Vienna Sommerhochschule (SHS) was established in 1949, an International Summer Program has been offered every year. Apart from its educational mission, one of the summer program's most important aims has been restoring and promoting mutual understanding between Austrians and Americans that World War II had done so much to destroy.

Today the program provides a multidimensional survey of the **present development of Europe** and the European Union (EU). Participants will study both the decisionmaking processes within the EU institutions as well as various aspects of European political culture. The program aims at contributing to an **increased understanding of the EU** and its possible future shape.

Students from all over the world have been drawn to the program, not only because of the **outstanding academic reputation** of its European Studies courses and the excellent opportunities it offers students to learn German, but also because of its location directly on the shores of one of Austria's most scenic lakes, Lake Wolfgang, in the Salzkammergut region, and because of the area's **excellent sports and recreational facilities**.



Have a good time at the Sommerhochschule

The intercultural dimension provided by the summer program's internationally **diverse student population** has become one of the most rewarding features of students' learning experience. Today, more than 30 different nationalities are represented in the student body, up to 100 students accepted into the program, creating the conditions most conducive to **intercultural and social interaction**.

The Sommerhochschule operates under the academic and administrative supervision of the Rector of the University of Vienna. The organizers, faculty and sponsors believe that the Sommerhochschule's formula of holistic learning – intellectual pursuit and physical exercise in a setting of intercultural and social exchange – helps reinforce **mutual respect and tolerance** among participants.

We would like to invite you to study at the University of Vienna's summer campus in Strobl and, like thousands have done before you, experience an unforgettable summer.

ACADEMIC PROGRAM

Introduction

The International Summer Program is located in the picturesque village of Strobl in the **Salzkammergut** region, one of Austria's most attractive summer vacation areas. Students and faculty are accommodated in high standard single and double rooms at the program's beautiful summer campus on the shore of Lake Wolfgang (accommodation p. 24).

The **four week** program offers high level European Studies courses and the Austrian Arbitration Academy in the morning and German language courses in the afternoon.

The **European Studies** courses are held in English and focus on Europe and the European Union. They cover political, economic and legal, but also historical and cultural aspects of the multiple transformations the continent is currently undergoing.

The **Austrian Arbitration Academy** focuses on international dispute settlement by arbitral tribunals. (Course descriptions p. 8–21).

Each course includes two interdisciplinary evening seminars. The program thus offers a concise and up to date introduction to recent developments in Europe which will provide students from different fields of study with additional key qualifications for their future professional work.

The academic courses are taught by distinguished scholars with international teaching experience. The **faculty** consists of tenured professors from the University of Vienna as well as professors from other renowned universities and leading experts from institutions such as the Austrian Central Bank and the EU (faculty profiles p. 32–37).

In addition to the academic program, **German Language** courses are offered at four different levels of proficiency (German Language Program p. 22–23).

The unique Strobl experience is enhanced by an **extensive extracurricular program** including sports courses (windsurfing and tennis), mountain hiking, and excursions to Salzburg, St. Wolfgang and the Ebensee Concentration Camp Memorial. (Sports, recreation, and cultural program p. 26–27.)

The campus life creates an environment which encourages **intercultural and social exchange** and favors mutual understanding within the **international student population**. Participants thus broaden their horizon, meet colleagues from different fields of study, make friends for life and build connections for their future professional careers. The **alumni network** of former Sommerhochschule participants enables students to stay in touch even long after their stay in Strobl.



Course Selection

The International Summer Program lasts four weeks and consists of two two-week sessions. Twelve European Studies courses, the Arbitration Academy course, and German Languages courses on four levels are offered.

European Studies courses last two weeks (4 ECTS each).

The Arbitration Academy course lasts two weeks (8 ECTS).

German Language courses last four weeks (8 ECTS each).

In the course of the four week program **students are required to attend courses amounting to 12 ECTS credits**. In order to meet this requirement one of the following options is possible:

1. three European Studies courses or
2. the Arbitration Academy course plus one European Studies course or
3. one German course plus one European Studies course.

Students may also enroll in or audit additional courses. The maximum number of courses students may attend during the summer program is four. (This includes German courses and/or courses taken for audit).

The Austrian Arbitration Academy lasts two weeks and can also be attended as an independent program. (See p. 20–21).

Before making their course selection on the application form students should make sure that the selected courses do not correlate in time. For details regarding the schedule please see p. 6–7.

While students have to fulfill the Sommerhochschule requirements, course selection should also be made according to the requirements of the respective home university. It is recommended to discuss course selections with representatives of the home universities to ensure or simplify accreditation after the program.

Admission

Applicants have to be at least 18 years old and must have completed two years of studies at college or university level in their countries of residence or have an educational background equivalent to one year at a European university before the beginning of the program.

Applicants must be in attendance for the whole period of the International Summer Program, be able to take part in the number of required courses, have an adequate command of the English language and be in good health.

In order to ensure that students can prepare all materials needed for the application in time, it is advisable to read the information given in the application chapter (p. 28–29) carefully before starting the application process.





ECTS Credits and Contact Hours

The Sommerhochschule grants credits according to the European Credit Transfer System (ECTS). The allocation of the ECTS credits to the Sommerhochschule courses is based on the amount of work necessary for a course.

Each European Studies course corresponds to 4 ECTS credits.

The Arbitration Academy course corresponds to 8 ECTS credits.

Each German Language course corresponds to 8 ECTS credits.

The lecture time per course is represented by contact hours. (Each contact hour consists of 50 minutes class time.)

Each European Studies course consists of 30 contact hours.

The Arbitration Academy course consists of 60 contact hours.

Each German Language course consists of 60 contact hours.

Cooperation with the Diplomatic Academy of Vienna: Attending the International Summer Program increases the chances of admission within the highly competitive application process at the Diplomatic Academy (DA). Students who proceed to study in the *Master of Advanced International Studies Program* (M.A.I.S.) at the DA may also be exempt from attending certain core courses covering the same material as the courses they took at the Sommerhochschule. The decision on such exemptions can only be made by the respective department chair in economics, law, history and political science during the individual advisory sessions at the beginning of the academic year at the DA.

For information concerning the DA please visit: www.da-vienna.ac.at



Exams and Grading System

Final examinations are given in all courses. Courses are graded using the Austrian grading system: 1 (very good); 2 (good); 3 (satisfactory); 4 (sufficient); 5 (failed). Additional final grades are: W (withdrew from the course with permission), AU (audit) and NG (not graded).

The grade points given in the transcript provide an opportunity to differentiate performance within each of the stated grades.

Hands down, the most unforgettable
four weeks of my life! An enlightening
experience! I never thought I could
feel so at home so far away.

Amanda Hogan, USA

Grade and grade points are as follows:

Austrian Grade	Grade Points
1	89 – 100
2	76 – 88
3	63 – 75
4	51 – 62
5	0 – 50

The Sommerhochschule reserves the right to exclude students from the International Summer Program in case of improper behavior.

Transcripts and Diplomas

Transcripts of grades will be given to those students who attend classes regularly and who pass the exams in the required number of courses.

Students who successfully attend and complete **four courses** will receive the **SHS Diploma in European Studies**.

Those who have a GPA of 1.25 on the basis of Austrian grading for their diploma courses will receive a diploma with highest distinction.

Classroom Attendance

Classroom attendance is vitally important for a successful completion of each course, particularly in those classes which rely on classroom discussion or other forms of active participation by the students. Therefore regular classroom attendance is mandatory for all courses. Students absent from classes without leave will not be graded.

Cancellation of Courses

The Sommerhochschule reserves the right to cancel any course for which the number of registered students is deemed insufficient, or for other compelling reasons.



Wonderful people from all over the world, friendships, fun, and an excellent academic experience.

Venkat B. Mani, India

JULY 12 – AUGUST 9, 2014**1st Session – first two weeks of lectures**

Time	Course	Room
7:30 – 9:00	Breakfast	Dining Hall
8:30 – 10:30	Oberhammer: Austrian Arbitration Academy – Unit 1	SH Saal 2
	Gnan/Kwapil: European Monetary Union	Sem 1
	Neuhold Ch.: The Institutional Framework of the EU	SH Saal 1
	Vocelka: The Habsburg Monarchy 1815–1918	Sem 2
10:30 – 10:50	Break	
10:50 – 12:50	Oberhammer: Austrian Arbitration Academy – Unit 2	SH Saal 2
	Meissel: European Private Law – The Civilian Tradition	SH Saal 1
	Neuhold H.: European Security after the Cold War	Sem 1
	Schwärzler-Brodesser: Documentary Photography and its Representation of Multicultural Realities	Sem 2
13:00 – 13:45	Lunch	Dining Hall
14:00 – 17:00	Peroutka Ch. Sports	
16:20 – 18:20	Kovács: German A1	Sem 1
	Heinen: German A2	Sem 2
	Rager: German B1	Gru 1
	Pözlbauer: German B2	Gru 4
18:20 – 18:30	Break	
18:30 – 19:00	Tutorials	
19:00 – 19:45	Dinner	Dining Hall
20:00 – 22:30	Interdisciplinary Seminar	BÜ Saal

Sem: Seminarraum (Bürglhaus)

Gru: Gruppenraum (Bürglhaus)

BÜ Saal: Bürglsaal (Bürglhaus)

SH Saal 1: Seehaussaal 1 (Seehaus)

SH Saal 2: Seehaussaal 2 (Seehaus)

2nd Session – second two weeks of lectures

Time	Course	Room
7:30 – 9:00	Breakfast	Dining Hall
8:30 – 10:30	Rathkolb: European History between two Globalizations	Sem 2
	Schima: European Union Law	SH Saal 1
	Schloenhardt: Transnational Organized Crime	Sem 1
10:30 – 10:50	Break	
10:50 – 12:50	Forgó: Law and Information Society in Europe	SH Saal 1
	Kritzinger: European Political Systems in a Comparative Perspective	Sem 2
	Neudeck: Principles of International Economics	Sem 1
13:00 – 13:45	Lunch	Dining Hall
14:00 – 17:00	Peroutka Ch. Sports	
16:20 – 18:20	Kovács: German A1	Sem 1
	Heinen: German A2	Sem 2
	Rager: German B1	Gru 1
	Pözlbauer: German B2	Gru 4
18:20 – 18:30	Break	
18:30 – 19:00	Tutorials	
19:00 – 19:45	Dinner	Dining Hall
20:00 – 22:30	Interdisciplinary Seminar	BÜ Saal

COURSE DESCRIPTIONS

European Monetary Union

Ernest Gnan/Claudia Kwapil

July 14 – July 25

4 ECTS credits



E. Gnan

In no other area has European integration advanced as much as in the monetary sphere. By joining the European Economic and Monetary Union (EMU), 18 countries of the European Union (as of 1 January 2014) have given up their national currencies and their monetary sovereignty and have created a common monetary area with a joint central banking system (Eurosystème) and a common European currency (Euro). With the introduction of euro notes and coins Europe also got a strong common symbol. At the same time, the US dollar received a competitor for its role as the dominant international currency.

The financial, economic and debt crisis has revealed fault lines in the design of EMU. Reforms to address these issues have been undertaken. However, many observers think more radical reforms are necessary. In this sense, EMU has moved center stage in EU's on-going evolution and further integration.



C. Kwapil

The course aims at providing students with in-depth knowledge of institutional and economic issues related to EMU, so that they can form their own views on this and related topics. Former students appreciated the topicality of this course and its close correspondence to issues discussed in the political and financial community.

The course will cover the following topics:

- Stages, history and rationale of monetary integration in Europe
- Costs and benefits of a monetary union – past and future enlargement of the euro area
- The rationale of independent central banks
- The common monetary policy in practice – goals, principles, strategy, decision-making bodies and processes
- The implementation of monetary policy in the Euro system
- The transmission mechanism of monetary policy
- Fault lines in the euro area's economic governance, and reforms in response to the crisis – outlook on future challenges

Requirements: Active **class participation** (20%) and a **mid-term and final exam** (40% each).

This course is regularly organized with the support of the *Oesterreichische Nationalbank* (Austrian Central Bank).

The course curriculum was excellent and the faculty was composed of true experts in the relevant fields.

Ljubica Djodjevic, Serbia

The Institutional Framework of the European Union

“Contrasting theory and practice”

Christine Neuhold

July 14 – July 25

4 ECTS credits

The course will focus on the unique political system of the European Union. Students will be introduced to the main institutions playing a role in the policy process and to some of the main decision-making procedures. The course very much builds on the active participation of participants. Group work, open debates and simulations form an integral part of the program.

The first part of the course will focus on the **Institutional Framework** of the EU by examining:

- The main sources of Community Law and their possible repercussions on the institutional framework.
- The role of the European Commission, the European Parliament, the Council of Ministers and the European Court of Justice within the EU's institutional framework (and where relevant their evolution during the process of European integration).
- This section will conclude with a debate within small groups, where issues such as legitimacy of the institutions will be discussed.

The second part will concentrate on **decision making within the European system** by looking at:

- Some of the main decision making procedures with special focus on the ordinary legislative procedure
- The role of actors such as NGOs in the EU's decision making process
- This part will close with a simulation on a Council Working Party where participants will “negotiate” on behalf of different member states. “Country-mandates” and instructions will be provided.

Requirements: **Class participation** including **debate and simulation** (30%) and an in class **exam** (essay questions) (70%).

It is recommended to take this course in conjunction with Prof. Schima's course: [European Union Law](#).



Ch. Neuhold

The program brightened up my life, it also gave me a chance to see things from a different perspective, to evaluate myself and grow in a lot of aspects.

Emily Tsang, China

The Habsburg Monarchy 1815–1918

Powerful Empire or collapsing multi-national giant?

Karl Vocelka

July 14 – July 25

4 ECTS credits



K. Vocelka

The Habsburg Monarchy – covering till 1918 a good part of Central, Eastern and South Eastern Europe – is an internationally extensively studied country which serves as a case study for many questions of nationalism, identity and power politics. The study of selected developments in the last century of the Habsburg monarchy will allow a deeper insight into the history of European politics leading to the First World War and its results with a large impact on the identity constructions of many European countries. Discussions about phenomena like Empire, multi-nationalism, national identity, minorities etc. between participants of different countries and cultures will allow comparisons and connect this class to problems of the present.

The course will focus on Central Europe in a broad sense of the term and will cover the following topics:

- The forming of the Habsburg Monarchy
- Territories and economic basis of the Habsburg Monarchy
- Discussion of the Empire-theories
- Was the Habsburg Monarchy a great Power?
- The Habsburg dynasty in the long 19th century (personalities, the court in Vienna, representation)
- Political participation in the Habsburg Monarchy during the long 19th century (constitution, party-system)
- Social problems in the Habsburg Monarchy during the long 19th century
- The nationality problem
- Aspects of culture of the Habsburg Monarchy

Requirements: **Attendance and participation** in class discussions constitute 20%, a **short paper** and the presentation of the paper 40% and a **written final** (essay-type) 40% of the grade.

The International Summer Program of the University of Vienna is first and foremost about studying but never confined to it. It is about meeting new people, forming new bonds, opening new opportunities and exploring new directions.

Yevgenia Gaber, Ukraine

European Private Law – The Civilian Tradition

Franz-Stefan Meissel

July 14 – July 25

4 ECTS credits

The course offers a historical and comparative introduction to European Private Law. Today's variety of legal systems in Europe cannot be properly understood without reference to European Legal History. Thus, one part of the course will be devoted to the development of European Private Law and the specific contribution of the Civilian Tradition. Particular attention is given to the dominant forces of law making in the different legal systems: magistrates and legal experts in Ancient Roman Law, professors and clergymen in Medieval Law, judges in the Common Law and legislators in Modern Continental Law.



F. -S. Meissel

Furthermore, basic concepts of Private Law such as property, good faith in contractual dealings and the role of fairness in extra contractual obligations will be dealt with in this course in a comparative perspective. This will be done mainly in form of discussions about specific cases. Special emphasis will be placed on the discussion of possible solutions, the analysis of court decisions and the evaluation of legislative choices.

Two guest lectures by former Advocate General of the European Court of Justice (ECJ) Prof. Verica Trstenjak will treat current issues of EU Private Law, outlining the pertinent legislation in the area of EU Consumer Protection Law and Copyrights, and presenting selected Case Law of the ECJ.

I. The Landscape of European Private Law: Diversity and Common Traditions

- Variations of a Theme: Transfer of Property in European Legal Systems
- Good Faith in European Contract Law
- Extra contractual Obligations: the Witty Genealogist's Case

II. Lawyers, Judges, Legislators. The Making of European Law

- Roman and Medieval Law: The Jurists' Role in the Development of Law as a Science
- Differences in Style and Substance: Codification(s) of Private Law in Continental Europe
- Common Law and Civil Law: Judges as Law Makers
- The Scope of Information Duties in Civil Law and in Common Law

III. EU Private Law: Guest Lectures by Prof. Verica Trstenjak

- EU Legislation: EC-Directives in the Area of Consumer Protection and Copyrights
- The Impact of the ECJ on the Evolution of EU Private Law

Requirements: Regular **attendance** and active **participation** in class discussions (25%), an open-book **essay exam** (50%) and a quiz exam (25%).

European Security after the Cold War

Hanspeter Neuhold

July 14 – July 25

4 ECTS credits



H. Neuhold

The purpose of this course is to enable participants to better understand the conceptual foundations of international security policy, the positive and negative developments in the area of security since the end of the Cold War, and the main institutions relevant to security in Europe.

1. Basic Security Strategies:

- collective defence
- collective security
- cooperative security
- neutrality

2. European Security after the Cold War, "9/11" and the Global Economic Crisis:

The new structure of the international system: between unipolarity and non-polarity.

- good news including:
 - ◆ othe peaceful end of the Cold War
 - ◆ the new pan-European value platform
 - ◆ progress in the areas of European integration and security cooperation
 - ◆ arms control and steps towards disarmament
- bad news including:
 - ◆ cyber (in)security
 - ◆ new dimensions of terrorism and organized crime
 - ◆ ecological security: climate change as a security problem
 - ◆ energy security
 - ◆ food security
 - ◆ failed states
 - ◆ the return of piracy

3. Global, Transatlantic and European Security Institutions:

- the UN: its mixed record after the Cold War
- NATO: the "new NATO" – its litmus test in Afghanistan?
- the EU: economic giant – political and military dwarf?
- the OSCE: the possibilities and limitations of pan-European cooperative security

Requirements: Students will have a choice between a **final oral or written exam** on which the final grade will be mainly based; **participation in class** during the course will also be taken into account.

Documentary Photography and its Representation of Multicultural Realities

Monika Schwärzler-Brodesser

July 14 – July 25

4 ECTS credits

Documentary photography tries to capture social and political realities and often prides itself on its unmediated and direct response to reality. Nevertheless, these photographic recordings follow their own media rules and have to fictionalize data in order to bestow them with meaning.

Important representatives of this genre have developed signature styles of formulating visual statements and of expressing their viewpoints.

In the course, students will be familiarized with different documentary approaches in the history of photography and recent photographic production. They are provided with reading material which reflects upon the documentarist's claim to authenticity and the special blend of fact and fiction characteristic of any documentary narrative.

Through the presentation of famous documentary imagery and discussions addressing the ambiguities at the heart of this genre, students will get inspiration for their own photo project. For their projects, they are encouraged to bring their multicultural backgrounds into play and let these cultural differences inform their work. The question will be who responds in which way to the Strobl experience. The photo project will also entail a written component that provides the conceptual undertaking of the project and is designed to result in an exhibition.

No prior background in photography or cultural studies is necessary. Students with a strong interest in visuals, their aesthetic qualities, and their analytic appeal will find this course stimulating.

Requirements: **Attendance and participation** (20% of the grade), **oral exam on theoretical input** (40% of the grade), **photo project** with a written introduction (40% of the grade).



M. Schwärzler-Brodesser

Without any doubts it is a great opportunity to combine both: studies and entertainment. The knowledge I received at the Sommerhochschule was really useful and helped me to better understand the European Union structures and functioning. In addition, I built a network of friends throughout the world and learnt a lot about different countries and cultures.

Irina Guban, Moldova

European History between two Globalizations (from the 1850s to the 1980s)

Oliver Rathkolb

July 28 – August 8

4 ECTS credits



O. Rathkolb

The main aim of the course is to compare ten formative developments in politics, society, economy and culture which have started between 1850 and 1870 with similar trends since the mid-1980s (the beginning of the “second globalization”).

World War I and World War II harmed international networks and transfers of the “first globalization” considerably. The geopolitical conflict between the two super power bloc systems of the USA and the Soviet Union perpetuated the nationalistic trends despite integration within the respective spheres of influence (as documented for example by the European Integration process). This abrupt end of the first globalization is renegotiated since the 1980s with a large unexpected variety of continuities from the 19th century.

World War I and World War II, the Holocaust as well as the Cold War are the result of a longer development with a complex system of discontinuities and continuities as well as transformations. Like before 1900 the ongoing globalization is influenced by rapid technological developments with deep effects on economic, cultural and political transfers and transformations.

The course will focus on Europe in a broad sense of the term and cover the following topics:

- Introduction to the history of Globalization(s)
- Art, culture and science from the first to the second modernity
- Migration history (including forced migration)
- Social structures of Europe
- The “long way” of Democracy and the impact of Fascism, National Socialism and Communism
- Europe as a battlefield and war machinery – including the colonial wars in the 19th and 20th century, the two World Wars, and the wars in Yugoslavia
- Economic booms and disasters and the effects of cycles of economic crisis since the late 19th century
- The long story of terror (from anarchists to the effects of September 11th)
- The construction of national and European values and European hyphenated identity
- European historical narratives (the Holocaust; Europe as a peace project)

Requirements: **Attendance and participation** in class discussions constitute 20%, a **short paper** 30% and a **written final topical essay** 50% of the grade.

European Union Law

The Contribution of the European Court of Justice of the EU

Bernhard Schima

July 28 – August 8

4 ECTS credits

This course is designed to help students understand the system of judicial protection in European Union (EU) law and the importance of the contribution of the European Court of Justice to the development of constitutional principles of the Union.

The course will:

- discuss the various judicial remedies in the EU legal order with particular emphasis on the infringement procedure and the preliminary reference procedure
- show how the Court of Justice derived the basic constitutional principles of direct effect and supremacy, governing the relationship between EU law and national legal orders
- highlight how the Court of Justice in its case-law has contributed to making EU law more effective for the benefit of the individual by developing the concept of Member State liability for violations of EU law
- examine the Court's contribution to the development of fundamental rights in the EU legal order
- study the impact of these principles by looking at concrete examples taken from different areas of substantive law (e. g. the internal market, Union citizenship).

Requirements: Performance will be assessed on the basis of a **short quiz** at the end of the first week and a **written final exam**. Class participation will be taken into account.

This course, which looks at European integration from a legal perspective, is recommended for students with prior knowledge of the institutions of the European Union or who have taken Christine Neuhold's course: *The Institutional Framework of the European Union*.



B. Schima

Transnational Organized Crime: International Law and European Perspectives

Andreas Schloenhardt

July 28 – August 8

4 ECTS credits



A. Schloenhardt

This course explores the international legal framework and best practice guidelines to prevent and suppress transnational organized crime, including drug trafficking, trafficking in persons, smuggling of migrants, and international law enforcement and judicial cooperation in this field. The course outlines and examines the criminalization of these activities and, with a focus on European countries, analyses national, regional, and international efforts to investigate such crime and prosecute offenders.

The course is designed to give students a comprehensive understanding of contemporary patterns and characteristics of transnational organized crime and relevant international conventions in this field. The seminars, individual and team-based exercises, and assessment in this course invite students to gain insight into the levels and characteristics of various types of organized crime and critically reflect on international, regional, and domestic laws and policies designed to combat these phenomena. The course enhances students' abilities to research policy documents and legal material, critically analyze legislation, case studies and scholarly writing, present research findings to academic audiences, and elaborate practical recommendations for law reform and policy change relevant to the subject area.

Topics covered in this course include:

- Concepts and characteristics of organized crime
- Criminalizing organized crime
- Drug trafficking
- Trafficking in persons
- Smuggling of migrants
- Law enforcement and judicial cooperation.

Assessment: This course involves two assessment components. Both components must be attempted. **Class participation and exercises** during each module throughout the course (30% of final grade), **exam** (70% of final grade).

This course is made possible through the generous support of Marina Mahler.

I had an amazing time studying at the Sommerhochschule and will always hold the faculty, staff and students in the highest regard. It was an experience I will never forget and always cherish.

Dara Hrytzak, Canada

Law and Information Society in Europe

Nikolaus Forgó

July 28 – August 8

4 ECTS credits

This course will focus on European and global trends in the legal regulation of information and communication. Specific attention will be attributed to access to information, copyright, identity management and privacy in a globalized information society. We will work on the relevant European directives and compare them with other legal, technical and social approaches.

Topics:

- Law as Code and Code as Law? The relations between technical, social, economical and legal forms of regulation
- Regulation of Information: The European approach
- Transparency, Privacy and Data Protection: outdated concepts in an information society?
- Identity, Authenticity and Security in a globalized network-environment

Recommended Reading: Lawrence Lessig, Code and other Laws of Cyberspace; additional texts and cases will be distributed throughout the course.

Requirements: Regular **attendance and** active **participation** in class discussions (40%) and an open-book **essay exam** (60%).

This course is made possible through the generous sponsorship of Brandl & Talos.



N. Forgó

The program surpassed my expectations in every way: the quality of the courses, the excellent facilities and superb meals, and, of course, all the marvelous excursions and the delightful people made my experience in Strobl absolutely memorable.

Silvia Li, Hong Kong

European Political Systems in a Comparative Perspective

Sylvia Kritzinger

July 28 – August 8

4 ECTS credits



S. Kritzinger

This course familiarizes students with the major theoretical, empirical and substantive issues in contemporary European politics.

First, the course examines the different governmental institutions, electoral systems and party systems across the member states of the European Union and their impact on political processes and the society.

Second, it focuses on the different social cleavages in these political systems and their changes over time.

Third, the course analyzes the recent electoral behavior of the European electorate both in national and European Parliament elections and its repercussions on European party systems.

The course aims at deepening the understanding of the main debates in contemporary European politics using a comparative approach.

Requirements: Performance will be assessed on the basis of **attendance and participation** in class discussions (20%), an essay to be handed in at the beginning of week 2 (20%) reflecting critically on the impact of electoral systems on democratic institutions, and **role play** taking different party positions into account (20%) and a **written final exam** (essay-type) (40%).

Participating in Sommerhochschule was a challenging and rewarding experience. A key element in active learning process was the communication with so many different people. I had the opportunity to acquire the most advanced knowledge and to develop the necessary skills and attitudes so vital for me in the future.

Ivana Premerl, Croatia

Principles of International Economics – A European Perspective

Werner Neudeck

July 28 – August 8

4 ECTS credits

This course covers both the (microeconomic) trade and the (macroeconomic) monetary aspects of international economics with European applications.

In the first part we examine standard trade theories (Ricardo, Heckscher-Ohlin, Krugman) and explain the gains from trade, the distributional impact of trade (internationally and among groups within countries), and the pattern of trade. The arguments for free trade and for trade restrictions are evaluated and different trade policies are discussed. EU trade policy serves as an example. We also discuss the conflicts between trade creation and trade diversion. Finally, we look into the economics of the internal market of the EU and the economic consequences of migration and factor movements.

The second part opens with a discussion of balance of payments accounting and analyses the determination of exchange rates and the development of international financial markets. Stabilization policies and their impact on output, employment, and prices in different exchange rate regimes and in different macroeconomic models (Keynesian and Classical) are examined in the final part of the course.

In short workshop sessions students will be invited to answer various questions in short presentations.

Requirements: The final grade will primarily be based on a **written examination** (80%) at the end of the course. **Participation in class** and at least one **presentation in the workshop** (20%) are also required.



W. Neudeck

The experience was simply amazing, great academic courses coupled with excellent organization and social networking.

Rajiv Dalal, India



P. Oberhammer

Austrian Arbitration Academy

Unit 1 & 2

Paul Oberhammer

July 14 – July 25

8 ECTS credits

The Austrian Arbitration Academy is a **new two-week intensive program** within the Summer University for both regular students of the Summer University and participants who take part only in this special arbitration course.

It addresses the following groups of participants:

- **Students** and **Law School Graduates** interested in the world of international dispute resolution
- **Young Practitioners** looking for a comprehensive course giving them first-hand insights from the world of international arbitration

Professor **Paul Oberhammer** (Vienna/London/St. Gallen) acts as course director.

The classes will be taught by first class international arbitration practitioners from both the bar and academia including:

- **Markus P. Fellner**, Attorney at law at SCWP Schindhelm (Vienna)
- **Christian Koller**, Lecturer at the University of Vienna
- **Christian W. Konrad**, Attorney at law at Konrad & Partners (Vienna)
- **Helmut Ortner**, Attorney at law at Wilmer Cutler Pickering Hale and Dorr (London)
- **August Reinisch**, Professor at the University of Vienna
- **Stefan Riegler**, Attorney at law at Baker & McKenzie (Vienna)
- **Maxi Scherer**, Special counsel at Wilmer Cutler Pickering Hale and Dorr (London), Senior lecturer at the Queen Mary University of London
- **Anna-Maria Tamminen**, Attorney at law at Hannes Snellman (Finland)



M. P. Fellner



C. Koller



C. W. Konrad



H. Ortner

The Austrian Arbitration Academy course takes place from July 14 to July 25, 2014 and consists of 60 contact hours. (Each contact hour consists of 50 minutes class time.)

Classes will be held Monday to Friday mornings. In additional afternoon and evening workshops the participants will discuss salient issues of international arbitration with special guests from the international arbitration community. On July 25 a written exam will take place. On the eve before the exam, a special Q&A session will help the participants to prepare for the exam.

Successful participants will receive the **University of Vienna Austrian Arbitration Academy diploma**.

The classes will cover the following issues:

- Introduction to International Arbitration
- The Arbitration Clause
- The Arbitral Tribunal
- The Arbitral Proceedings
- The Arbitral Award
- The Challenge of the Award
- The Enforcement of the Award
- Introduction to Investment Arbitration



A. Reinisch



S. Riegler



M. Scherer



A.-M. Tamminen

GERMAN LANGUAGE PROGRAM

Teaching Approach

The success of the German language program of the Sommerhochschule is based on careful student placement, teachers well-trained in methodology and with a special training in teaching German as a foreign language, as well as balanced communicative teaching methods. These methods help you to learn quickly and gain confidence in your communicative skills while having fun at the same time.

Our teaching approach for effective language learning:

- German will be the only language spoken in class.
- You will be actively involved all the time.
- Pair work and role play will be used to simulate real life situations.

Class Sizes

Students will learn German in small groups. If the number of students in a German class exceeds 16, this class will be split up into two smaller sections. The minimum number of students per class is ten. The Sommerhochschule reserves the right to cancel a class should there not be enough participants.

Tutorials

Ample opportunity for informal conversation and discussion in German will be provided by tutorials conducted by fellow Austrian students. The tutorial groups will consist of three to five students. The tutorials are part of the German language courses and attendance is obligatory.

Levels

The German courses are available on four levels: A1, A2, B1 and B2 according to the *Common European Framework of Reference for Languages* (CEFR).

Each German course corresponds to 8 ECTS credits (60 contact hours). One contact hour consists of 50 minutes class time.

German A1

For participants with little or no previous competence in the German language. This course leads up to Level A1 according to the Common European Framework of Reference for Languages.

Content: reading and listening comprehension of simple texts; giving basic personal information; establishing contacts with others; taking part in simple conversations; acquiring fundamental vocabulary and learning basic grammar structures that enable unsophisticated spoken and written communication in everyday situations.



German A2

This course leads up to Level A2 according to the Common European Framework of Reference for Languages.

Content: communication in familiar, everyday situations; reading and listening comprehension of the core message of texts involving topics and requirements of everyday life and familiar situations; writing simple texts about familiar topics and personal interests.

German B1

This course leads up to Level B1 according to the Common European Framework of Reference for Languages.

Content: communication on general topics; means of verbal expression for more complex conversation; writing of unsophisticated official documents; comprehension of core statements of general interest; radio or television broadcasts; command of basic vocabulary on general topics.

German B2

This course leads up to Level B2 according to the Common European Framework of Reference for Languages.

Content: further development of reading and listening strategies for enhanced comprehension of complex texts on abstract and concrete topics; boosting vocabulary for clear and adequate action and reaction in written and spoken communication on a wide variety of themes.

Student Placement

Please make sure you have read the definition of the levels A1 to B2 within the CEFR before selecting your German level on the application form. The following website might help you to evaluate your language proficiency:

<http://europass.cedefop.europa.eu/LanguageSelfAssessmentGrid/en>

Although students are advised to select their German level before applying, the final placement will be done on site.

There will be a placement test on the Sunday before the beginning of classes. The test will assess the student's language proficiency and help place the student in the level that best suits his/her needs.



I have never experienced such an intellectually inspiring environment. Complementary to the academic program I was pleasantly surprised by the international and social stimuli.

Philippe Brems, Belgium

GENERAL INFORMATION

Program Overview

The International Summer Program will take place from July 12 to August 9, 2014. On Saturday evening, July 12, an orientation session given by the Program Coordinator will introduce the participants to the program and the campus.

The official Opening Ceremony will be held on Sunday morning, July 13.

Students enrolling in German language courses will be given a placement test that afternoon. Afterwards the faculty will briefly introduce their courses in order to help students decide which courses to take.

In the evening a welcome party will give students the opportunity to meet informally with faculty and staff.

On Saturday August 9, a Closing Ceremony will formally end the summer program.

Attendance of the Closing Ceremony, which will officially end around 12 noon that day, **is mandatory**. Students are asked to make their travel arrangements accordingly.

Campus

The International Summer Program takes place at our summer campus located in the picturesque village of Strobl. Strobl is part of the Salzkammergut region, one of Austria's most attractive summer vacation areas.

The campus consists of 156 acres of meadows and woods with a spectacular mountain view, located directly on the shore of Lake Wolfgang.

Living together at the campus is an integral part of the summer program. The engaging **campus life** stimulates joint activities and intercultural and social exchange.

Accommodation

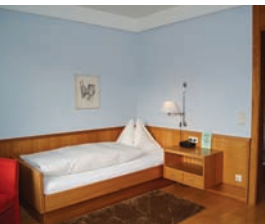
The standard of the houses on campus can be compared to *** hotels. Students are accommodated in comfortable single or double rooms with private baths. All rooms are equipped with a desk. Sheets, towels, and hairdryers will be provided.

Rooms will be distributed according to availability. Room reservations for double rooms will be considered in order of arrival, as long as double rooms are available. Students arriving before July 12 will have to find accommodation themselves until they can move into the campus dormitories. Rooms have to be vacated on August 9, 2014.

Meals

All meals are served in the dining hall. The breakfast buffet normally consists of a wide variety of breads, jams and other spreads, honey, eggs, cheese, ham, sausages, cereals, and muesli. Coffee, tea, milk, and orange juice are available during breakfast. Brunch is served on weekends.

Lunch and dinner meals include a variety of Austrian dishes. **Vegetarian dishes are also available on request**. Please note that the Sommerhochschule cannot guarantee that all dietary needs students may have can be met.



Service and Facilities

The on-campus **office** of the Sommerhochschule will be at student's service Monday to Friday 9:00am to 4:00pm. The Sommerhochschule staff will be available for questions and support.

There is a basic **library** where students can select books and readers with the assistance of staff.

All readers and copies needed for the courses will be provided by the Sommerhochschule without additional costs. Books, readers and texts for reading assignments will be available in the office.

Copying machines are provided on campus.

A **study room** will be available for students to study alone or in groups.

Students have **free use of the computer lab** available on campus. All computers have connected access to the internet and printing facilities. **Wireless internet connection** is available on campus free of charge for those who bring their own laptop.

Medical Treatment

Students must provide their own medical insurance. A local general practitioner will provide medical care in minor cases, for medical emergencies a nearby hospital is available. Every appointment with the doctor or the hospital has to be paid for by the students themselves. Students can retrieve the sum with the invoice from the doctor/hospital from their insurance companies.

Climate

In Austria, the summer climate is generally mild and comfortable with temperatures around 28 degrees Celsius (83 degrees Fahrenheit). Due to the summer program's location, nestled in the mountains of the Salzkammergut, the weather can change rather rapidly, and there might be rain and temperatures around 16 degrees Celsius (60 degrees Fahrenheit) as well.

Clothing

Casual wear will suffice for most activities. **Students are, however, requested to have suitable attire for formal occasions** like the Opening Ceremony, the Closing Ceremony, and the Midsummer Night's Ball. **Dark suits for men and evening or cocktail dresses for ladies** are highly recommended.

Rain wear, warm clothes and sturdy shoes are strongly recommended.

Internationality

Since participants traditionally come from over 30 different nations, students are encouraged to bring with them information about their home countries (e. g. photographs, music, etc.) in order to promote international understanding. Likewise, particularly in view of extracurricular activities such as folk dancing and students' performances on the final evening, it might be fun for students to bring along their national costumes or other relevant utensils.





Travel Arrangements

The Sommerhochschule campus is located at Strobl, approximately 300 km west of Vienna and 45 km from Salzburg. Students are responsible for their transportation to Strobl. Inquiries concerning connections, routes, and prices can be directed to any Austrian Tourist Office abroad.

Directions: Students arriving by plane should fly into one of the following airports: Salzburg (Austria), Vienna (Austria), and Munich (Germany). Students arriving in Vienna or Munich have to take a train to Salzburg before changing to the bus to Strobl. The bus station is situated opposite the Salzburg train station. On Saturday, July 12, a Sommerhochschule shuttle-bus will meet all incoming busses at the Strobl bus stop.

Please note that the last reasonable bus to Strobl leaves Salzburg around 7:15 p.m.

Visa Applications

Citizens from certain countries must apply for a visa before travelling to Austria. Students are advised to contact the Austrian embassy in their respective home countries for detailed information regarding the visa application process.

Visa applications should be made well in advance because visa application procedures may require well over one month. Austrian embassies in certain countries ask for a payment confirmation or an invitation letter from the Sommerhochschule, before the applicant is issued a visa. Students can obtain such documentation from the Sommerhochschule after having paid the complete program fee. **It is the student's responsibility to apply and obtain a visa in time for the International Summer Program.**

Sports and Recreation

All extracurricular activities on campus are free of charge.

Two thirds of the campus is surrounded by Lake Wolfgang and forest. A romantic serpentine footpath winds its way through the forest along the lake and is ideal for walks and runs. Hiking trails in the surrounding mountains are well marked and safe, and two weekend days are reserved for **hiking tours**.

The campus area is large enough for various sport activities, such as frisbee, badminton, soccer, etc. The **pier and boathouse** are not only available for sports activities, but also to relax, sun bathe and for meeting up with other students.

The campus also features a poolroom, a sauna, a table tennis room, and windsurfing facilities. Our sports trainer offers **windsurfing courses** throughout the duration of the summer program.

Indoor facilities for volleyball, basketball, soccer, and other sports are available in **the local sports hall**.

Cultural Program

All events of the cultural program are free of charge.

Excursion to Salzburg: The birthplace of Wolfgang Amadeus Mozart is one of the most beautiful cities in Europe. With its spectacular buildings and charming cafes it is the perfect place to stroll around, go shopping, visit Mozart's birthplace or just enjoy the excellent sweets for which Salzburg is famous. Among other sights we will visit *Schloss Hellbrunn* during our Salzburg excursion.

Excursion to St. Wolfgang: After a boat trip students can take a walk through the lovely village of St. Wolfgang, where they have an opportunity to see the impressive *Pacher Altar* and visit the well-known *White Horse Inn*.

Excursion to Ebensee: A guided tour through the *Museum of Contemporary History* and the *Ebensee Concentration Camp Memorial* in the village Ebensee will be organized for the students. The Memorial includes the only remnants that were not destroyed after the camp's liberation. In one of the huge tunnels an exhibit provides a detailed description of the camp's history.

Chamber Concert: One evening a chamber concert with a string quartet of the *Vienna Philharmonic Orchestra* will take place.

Dance course: There will be a dance course once a week, at which students will have an opportunity to learn local and international folk dances and practice, of course, the cherished Viennese waltz. Traditionally, the dance course has been one of the highlights of the program.

Midsummer Night's Ball: The summer program will close with a festive Candle Light Dinner followed by the Midsummer Night's ball where students are welcome to practice the dances learned in the dance course.



For me Strobl stands for the perfect mixture of vacation, learning and multicultural exchange.

Clara Bülingen, Austria

FEES AND APPLICATION

Fees

Sommerhochschule fees are € 1,800 which include registration, tuition, use of all sports and recreational facilities (including tennis and windsurfing lessons), and all planned excursions.

An additional **fee for room and board** on campus will be collected by the Sommerhochschule for the host institution (Bundesinstitut für Erwachsenenbildung). This fee includes accommodation and full board (breakfast, lunch, dinner) for the four week program.

Accommodation in a single room: **€ 1,625**

Accommodation in a double room: **€ 1,325**

Rooms will be distributed according to availability. Room reservations for double rooms will be considered in order of arrival, as long as double rooms are available. All additional costs for travel arrangements as well as health insurance and medical care are the responsibility of the participants.

The two-week long **Austrian Arbitration Academy** can also be attended as an independent program. In this case the **fees are € 1,200** which include registration, tuition, use of all sports and recreational facilities, and all planned excursions.

An additional **fee for room and board** on campus will be collected by the Sommerhochschule for the host institution (Bundesinstitut für Erwachsenenbildung). This fee includes accommodation and full board (breakfast, lunch, dinner) for the two week academy program.

Accommodation in a single room: **€ 820**

Application

Students are advised to read these instructions carefully before completing the application material.

Applicants have to submit the following documents:

1. Application form: Applicants must complete the application form (inserted at the end of this brochure).
2. Statement of Purpose: Applicants have to submit a written statement of motivation (maximum length one page).
3. Recommendation Letter: Applicants are required to submit a recommendation letter. The letter has to be submitted in original bearing the referees signature. Preferably it should be written on official letter paper (bearing the letter head of the university or institution issuing the letter) and placed in a sealed envelope. The recommendation letter can be written by a person from your academic field (e.g. professor, lecturer, student advisor) or by a person from the professional field (e.g. employer, internship advisor). If the applicant is a student, the letter should be written by a person from his/her academic area.
4. Transcript of Grades: The application must include an official, certified transcript showing courses and grades from the university the applicant is currently attending. Applicants who have already completed their studies should submit a copy of their diploma. All transcripts and diplomas must include an explanation of the grading system used.



5. Official proof of proficiency level in English: Applicants whose native language is not English must submit proof of their proficient command of English. This can be a TOEFL Test Score Report, an IELTS Test Report, a diploma of a Cambridge Exam or a diploma of any other official institution stating the English level.
6. Two passport-size photos taken within the past year.
7. Deposit: A deposit of € 300 has to be submitted with the application.

All documents have to be submitted either in original or as a certified copy. All documents that are not issued in English or German have to be **translated into English or German**. The translations have to be done by a notary or an official translator. Please note that applications will not be reviewed until all required materials have been received. **Incomplete applications will not be accepted.**

Application Procedure

Applications for admission to the summer program are considered in order of their arrival. Students are strongly advised to apply as early as possible.

The application deadline for the International Summer Program 2014 is April 30. Applications must have reached the office of the Sommerhochschule by this date. Application material must be sent to the following address (faxed or emailed applications cannot be accepted):

Innovationszentrum Universität Wien GmbH – Sommerhochschule
Campus of the University of Vienna
Alser Strasse 4/Hof 1/Tuer 1.16, 1090 Vienna, Austria

The deposit of **€ 300** is considered part of the required application material and must be transferred to the following bank account of the Sommerhochschule by April 30:

Innovationszentrum Universität Wien GmbH – Sommerhochschule
Bank: UniCredit Bank Austria AG
Bank address: Schottengasse 6, 1010 Vienna, Austria
Account number: 00282240100
Bank code: 11000
BIC: BKAUATWW
IBAN: AT57 1100 0002 8224 0100

The applicant's full name (first name and surname) has to be stated as "reason for transfer" or "reason for payment". All charges in connection with the payment must be borne by the participant. In some cases charges can be incurred both in your home country **and** in Austria.

After April 30, those students accepted by the Sommerhochschule will be informed via email. Upon notification of their acceptance, students are required to pay the remaining balance of **€ 1,500 for the program fee and the accommodation fee of € 1,625** for a single room (or € 1,325 for a double room) into the bank account of the Sommerhochschule.

After the Sommerhochschule receives the total program fee the applicant will be informed via email and receive a **payment confirmation** and/or an official **invitation** letter (which might be needed for visa applications) via regular mail.





Scholarships

A limited number of partial scholarships ranging from € 300 to € 2,400 are available for the European Study section of the International Summer Program. The remaining amount to cover the program fee of **€ 3,125** (€ 1,800 program fee plus € 1,325 double room accommodation and full board) must be paid by the applicant.

The scholarships are awarded on the basis of academic excellence and financial need. In order to receive a scholarship, students must demonstrate their financial need by describing their financial situation and submitting related documents.

The application deadline for scholarship applications is February 28, 2014.

Applications must have reached the office of the Sommerhochschule by this date. Please note that the scholarships are granted for the European Studies program only, therefore **scholarship students must attend and complete at least three European Studies courses**. German courses can only be taken in addition to those three European Studies courses.



Students applying for a scholarship have to submit the same material as regular applicants. Please refer to the application requirements number 1–6 (p. 28–29).

Scholarship applicants do not have to submit a deposit.

In addition to the application material listed, scholarship applications have to submit the completed application form for financial assistance and include suitable documents demonstrating the applicant's financial need.

Scholarship applicants must provide the following:

1. Proof of the applicant's monthly net income: Pay-slip(s) or income tax return(s) from the applicant, on which the monthly net income is made apparent. Pay-slips must not be older than 3 months. Income tax returns should be from the most recent year.
2. Proof of the monthly net income of the applicant's parents (if the applicant is under 30): Pay-slip(s) or income tax return(s) from the applicant's parents, on which the monthly net income is made apparent. Pay-slips must not be older than 3 months. Income tax returns should be from the most recent year. If the applicant is over 30 no proof of the parent's income has to be provided.
3. Proof of the monthly net income of the applicant's partner or spouse (if the applicant is living in the same household): Pay-slip(s) or income tax return(s) from the applicant's partner, on which the monthly net income is made apparent. Pay-slips must not be older than 3 months. Income tax returns should be from the recent most year. If the applicant is not living in the same household with the partner, no proof of the partner's income has to be provided.
4. Proof of any other existing financial support (e.g. scholarship, state support): Documents stating the kind of support, the amount granted, and the period for which it is granted.

Documents can be accompanied by an explanation if necessary. All supporting documents have to be submitted in English or German or with a certified translation into English or German.

Cancellations and Refunds

1. Cancellation and refund policy for regular participants is as follows:

The program fees paid are fully refundable when the program is cancelled by the Sommerhochschule. In all other cases the deposit of € 300 is non refundable, except when an applicant has been denied admission to the program.

Cancellations received on or before April 30 will entitle to a full refund minus the deposit of € 300.

Cancellations received between May 1 and May 31 will entitle to a refund of 75% of the program fee.

Cancellations received between June 1 and June 30 will entitle to a refund of 50% of the program fee.

Cancellations received between July 1 and one day before the start of the program will entitle to a refund of 25% of the program fee.

For cancellations received after the program has begun no refund can be made. All cancellations must be received in writing.

Full refunds of the program fee paid can be provided in the event of a verified medical/hardship situation, arising prior to the beginning of the program, and if visa is denied by the Austrian embassy. To qualify for a refund, a medical certificate or verification of the visa denial must accompany the written notice of cancellation.

2. Cancellation and refund policy for scholarship participants is as follows:

The program fees paid are fully refundable when the program is cancelled by the Sommerhochschule.

The limited funds available for scholarships are distributed among the students who apply and meet the criteria. As redistribution may not be possible, no refund can be made after the applicant has accepted the scholarship and paid the remaining fee.

Full refunds of the program fee paid can be provided in the event of a verified medical/hardship situation, arising prior to the beginning of the program, and if visa is denied by the Austrian embassy. To qualify for a refund, a medical certificate or verification of the visa denial must accompany the written notice of cancellation.



The Summer Program allowed me ample opportunities for academic achievements, and enjoying the surrounding beauty either on campus, or at the lake.

Rania El Razzaz, Egypt

FACULTY

Nikolaus Forgó

Professor of Law, *Leibniz University of Hannover* (Germany) and Honorary Professor of Law, *University of Vienna*; Head of the LL.M.-programs on ICT-Law in Hannover and at the *University of Vienna*.

Selected Publications: together with S. Rapp and T. Krügel: Zwecksetzung und informationelle Gewaltenteilung. Ein Beitrag zu einem datenschutzgerechten E-Government (2006); together with M. Arning and T. Krügel: Genetic research. New Challenges for Data Protection (2008); together with M. Arning et al.: Ethical and Legal Requirements for Transnational Genetic Research, München (2010); together with M. Holzweber and N. Reitbauer: Informationstechnologie in Recht und Verwaltung. Anfänge und Auswirkungen des Computereinsatzes in Österreich (2011); together with B. Barnitzke and M. Corrales, Aspectos legales de la computación en la nube [Legal Aspects of Cloud Computing] (2011).

Markus P. Fellner

Mag. iur.; studied Law at the *University of Vienna*, LL.M. at Kings College and at *Queen Mary University of London* with emphasis on European Law and anti-trust law; since 2001 Attorney at Law; associate and partner at a well-known law firm in Vienna between 2002 and 2010; currently working as Of Counsel for SCWP Schindhelm in Vienna.

Ernest Gnan

Counsel to the Board and Head of Economic Analysis Division at the *Oesterreichische Nationalbank* (Central Bank of Austria); Member of the Monetary Policy Committee of the European System of Central Banks and of the Austrian Government Debt Committee; Adjunct Professor at *Webster University Vienna*; lecturer at the *Austrian Academy for Accountants*; extended work experience at the *European Commission*, Brussels, and the *European Monetary Institute* (forerunner of the European Central Bank), Frankfurt; Ph.D. in Economics and Masters Degree in Business Administration at the *University of Economics and Business Administration*, Vienna.

Numerous publications and lectures on macroeconomic topics, monetary union, European integration and economic and financial education.

Eva Heinen

Mag.; studied Educational Science, Arts and Psychology at the *University of Munich* and the *University of Barcelona*, and German as a Foreign Language at the *University of Vienna*; work experience in lecturing at the *University of Oulu*, Finland, working as a trainer at the *Teacher Education Center (CEP)* in Santa Cruz de Tenerife, Spain, and teaching German as a Foreign Language (DaF) for several private organizations; worked as an editorial journalist for *Österreich Spiegel*; currently teaches German as a foreign language and yoga and works as an examiner for the ÖSD Austrian Language Diploma.

Christian Koller

Post-Doctoral Researcher and Lecturer at the *University of Vienna*, Department of Civil Procedure Law; acting Co-Chair of the *Young Austrian Arbitration Practitioners*; held a position as a Post-Doctoral Researcher and Erwin-Schrödinger-Fellow at the *University of Zurich* from 2009 to 2011; specializes in international commercial arbitration and litigation; main areas of interest include domestic and international civil procedure and its interfaces with private law, international insolvency law, conflict of laws and comparative law.

Christian W. Konrad

Dr. iur.; Attorney at Law in Austria; co-founder and partner of the law firm *Konrad & Partners*; Solicitor in Great Britain; Euroadvocat in the Czech Republic and in Slovakia; specializes in international Business Law,

International Commercial Arbitration and Investment Protection Law, Construction and Real Estate Property Law; appointed for ad-hoc and institutionalized arbitration cases on a regular basis; visiting professor at the *South East European University*; worked as counsel of the international Arbitration Group of *Freshfields Bruckhaus Deringer LLP* in Vienna and London; various publications about international dispute resolution.

Cäcilie Kovács

Magister in translation studies and Finno-Ugric studies with a minor in educational theory, certificate in German as a Foreign Language from the *University of Vienna*; studied and taught at universities in Vienna, Dublin and Oulu; currently teaching language courses at the Technical *University of Vienna*, big companies and an NGO; works as a freelance-translator.

Sylvia Kritzinger

Professor of Social Science Research Methods at the Department of Methods in the Social Sciences (*University of Vienna*); Co-Principal Investigator of the *Austrian National Election Study* (AUTNES); former Assistant Professor at the *Institute for Advanced Studies* (IHS-Vienna); former Lecturer at the Department of Political Science, *Trinity College*, Dublin.

Selected Publications: together with W. Lutz and V. Skirbekk: *The Demography of Growing European Identity* (2006); together with R. Chari: *Understanding EU Policy Making* (2006); together with Z. Lefkofridi: *Battles fought in the EP arena: Developments in national parties' Euromanifestos* (2008); together with G. McElroy: *Meaningful Choices? Voter perceptions of party positions in European elections* (2011); together with M. Wagner and D. Johann: *Voting at 16: Turnout and the Quality of Vote Choice* (2012); together with M. Wagner: *Ideological Dimensions and vote choice: age group differences in Austria* (2012); together with E. Zeglovits, M S. Lewis-Beck and R. Nadeau: *The Austrian Voter* (2013); together with J. Aichholzer, M. Wagner and E. Zeglovits: *How has radical right support transformed established political conflicts? The case of Austria* (2013).

Claudia Kwapił

Studied economics in Vienna (Mag.a from the *University of Vienna*, 1997) and in London (MSc from the *London School of Economics and Political Science*, 2002) and finished her PhD at the *University of Economics and Business* in Vienna in 2011; works as monetary economist at the Economic Analysis Division of the *Oesterreichische Nationalbank* (Central Bank of Austria); her fields of interest include monetary policy transmission, monetary policy implementation and nominal rigidities (rigid interest rates, rigid wages, rigid prices).

Selected Publications: together with Scharler J.: *Expected Monetary Policy and the Dynamics of Bank Lending Rates*, In: *International Review of Economics and Finance*, 27 (2013); together with Bertola G. et al.: *Price, Wage and Employment Response to Shocks: Evidence from the WDN Survey*, In: *Labour Economics*, 19(5) (2012); together with Fabiani S. et al.: *Wage Rigidities and Labor Market Adjustment in Europe*, In: *Journal of the European Economic Association*, 8 (2010); together with Scharler J.: *Interest Rate Pass-Through, Monetary Policy Rules and Macroeconomic Stability*, In: *Journal of International Money and Finance*, 29 (2010).

Franz-Stefan Meissel

Professor of Roman Law and History of European Private Law, *University of Vienna*; former Director of Research for the Austrian *Historikerkommission* investigating the restitution of assets to Nazi victims in post-war Austria; Visiting Professor at the *University of Paris V* (since 2005) and at the *Santa Clara Law School* International Study Program (2007, 2008); Director of the *Sommerhochschule* (since 2007); Doctoral Study Program Director of the *University of Vienna* School of Law.

Selected Publications: Societas (2004); together with N. Benke: two Textbooks (in German) on the Roman Law of Obligations (8th ed., 2014) and the Roman Law of Property (10th ed., 2012); together with R. Faber: National-sozialistisches Steuerrecht und Restitution (2006); Römisches Recht und Erinnerungskultur (2008).

Werner Neudeck

Studied at the *University of Vienna* (Mag. and Dr. rer.soc.oec.) and the *University of Oxford*; Professor of International Economics at the *Diplomatic Academy of Vienna*; Academic Dean of the Master of Advanced International Studies Program (*University of Vienna/Diplomatic Academy of Vienna*); former AGIP Professor of International Economics at the Bologna Center of the *Johns Hopkins University SAIS* (1994–1997) and Senior Economist of the International Monetary Fund at the *Joint Vienna Institute*.

Selected Publications: Fee-for-Service and Quantity Rationing in the Physician Services Market (1991); together with E. Streissler: Wachstums- und Umweltpolitik (1994); together with K. Podczek: Adverse Selection and Regulation in Health Insurance Markets: An Analysis of Recent Policy Proposals (1996); Das österreichische Gesundheitssystem: Eine ökonomische Analyse (2002); The Global Impact of the EU as an Economic and Monetary Actor (2004).

Christine Neuhold

Extra-ordinary Professor of EU Democratic Governance at the Faculty of Arts and Social Sciences, *University of Maastricht*; Visiting Lecturer at the *Diplomatic Academy* in Vienna (since 2002) and Visiting Scholar at the *University of California* (March–May 2011); Doctoral Degree in Political Science from the *University of Vienna* (2000); since September 2013 Director of the Graduate School, Faculty of Arts and Social Sciences, *University of Maastricht*.

Selected Publications: together with R. de Ruiter: Why is fast track the way to go? Justifications for early agreement in the co-decision procedure and their effects. In: European Law Journal 18:4 (2012); together with M. Dobbels: The Roles Bureaucrats Play: The Input of European Parliament (EP) Administrators into the Ordinary Legislative Procedure: A Case Study Approach. In: Journal of European Integration (2013);

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Selected Publications: Human Rights and the Use of Force (2007); The European Union as an International Actor: Responses to Post-Cold War Challenges (2010); The Return of Piracy: Problems, Parallels, Paradoxes (2012); Kosovo: A Testing Ground for International Crisis Management and Dispute Settlement (2012); The Return of History in the Balkans after the Cold War: International Efforts at Crisis Management and Conflict Resolution (2013).

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Full professor at the *University of Vienna*; 2001–2003 full professor at *Halle-Wittenberg University*, Germany; 2003 through 2011 full professor at *Zurich University*; serves as permanent visiting professor at the Law School of *St. Gallen University*, Switzerland; admitted to the bar in Hamburg, Germany; serves as counsel with *Wilmer Cutler Pickering Hale and Dorr*, London (International Arbitration Practice Group); chairman of the working group that drafted the Austrian law on arbitration which was enacted in 2006; practical experience in different fields of arbitration; served as sole arbitrator, co-arbitrator and chairman in ICC, VIAC and ad-hoc arbitrations. Author of about 250 legal publications, among them studies on international arbitration, litigation, civil and commercial law.

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Mag. phil.; High school teacher, tennis and swimming instructor, windsurfing coach, mountain guide and Volleyball trainer, certified skiing and snowboarding instructor, former player in the Austrian National Team Ultimate Frisbee; lecturer at the *University of Vienna* and the *Pedagogic Academy in Vienna*; teaching experience in Austria, Netherlands and Indonesia.

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Ina M. Rager

Trained as a teacher of German as a Foreign Language (DaF) at *Verband Wiener Volkshochschulen*; completed a teacher program for Creative Writing at *Berufsverband Wiener Schreibpädagoginnen*; teaching experience since 1998 at private language/creative writing institutes, schools, acting schools, dance/theater companies and sports camps; Choreographer, performer and movement teacher with training in Vienna, Paris and Copenhagen; currently studies English at the *University of Vienna* and works as a DaF and creative writing trainer.

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Professor at the Institute for Contemporary History at the *University of Vienna*; Schumpeter Fellow at the Minda de Gunzburg Center for European Studies at *Harvard University* from 2000–2001; Visiting Professor at the *University of Chicago* in 2003; member of the advisory board of the House of European History (European Parliament, Brussels); managing editor of *Zeitgeschichte* (Contemporary History); Author of several books focusing on contemporary history as well as editor and co-editor of several studies concerning interdisciplinary questions of contemporary history and communications/media history. His prize-winning study *The Paradoxical Republic. Austria 1945–2005* was published by *Berghahn Books* (New York/Oxford) in 2010.

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Studied law at the *University of Vienna* (Mag. iur, Dr. iur.) and at *New York University* (LL.M.) specializing in International Law; professor of Public International law at the *University of Vienna*; professorial lecturer at the *Bologna Center/SAIS of the Johns Hopkins University*, visiting professor at the *University of New South Wales*, Sydney/Australia and lecturer at the *Donauuniversität Krems*; attorney at law in New York and Connecticut; serves as expert, counsel and arbitrator in international arbitration.

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Mag. iur., Dr. iur., LL.M.; Attorney at Law in Austria; studied at the *University of Vienna* and the *London School of Economics and Political Science*; founding member and former chairman of the *Young Austrian Arbitration Practitioners* and member of various arbitration organizations; partner with *Baker and McKenzie, Vienna*; counsel before state courts and arbitral tribunals; arbitrator; formerly served as a partner of *Wolf Theiss*; significant experience in dispute resolution; has authored several articles and publications.

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Legal Adviser in the European Commission's Legal Service; studied law in Vienna (magister iuris 1991, doctor iuris 1994) and Paris and at *Harvard Law School* (LL.M. 1994); from 1995 to 2003 member of the chambers of Judge Dr Peter Jann at the European Court of Justice; postdoctoral qualification to lecture in European law (Habilitation) obtained at the *University of Graz* in 2004; honorary professor of European Law at the *Vienna University of Economics and Business* (since 2010); EU Fellow at *Yale University* (2013–2014); *Selected Publications: Das Subsidiaritätsprinzip im Europäischen Gemeinschaftsrecht (1994); Equivalent Effect Revisited: The European Court of Justice and Article 30 EEC. In: Austrian J. Publ. Intl. Law (1995); Das Vorabentscheidungsverfahren vor dem EuGH. Unter besonderer Berücksichtigung der Rechtslage in Österreich und Deutschland (2nd ed. 2004); author of several contributions in: Mayer/Stöger (eds.); Kommentar zu EUV und AEUV.*

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Selected monographs: Trafficking in Persons in Australia: Myths and Realities (2013); Queensland Criminal Law (3rd ed., 2013); Palermo in the Pacific: Organised Crime Offences in the Asia Pacific Region (2010); Migrant Smuggling: Illegal Migration and Organised Crime in Australia and the Asia Pacific Region (2003).

Monika Schwärzler-Brodesser

Professor at *Webster University, Dept. of Media Communication*; former Head of the Art with an Emphasis in Visual Culture program; Ph.D. in Philosophy from the *University of Vienna*; graduate training at the *Museum of Modern Art in Vienna*; taught at *Webster University* in St. Louis, MO and in the study abroad program of the *University of Oregon*; lectured in postgraduate museology programs at the *University of Basle* (CH), the

International Summer Academy of Museology (A) and the Federal Academy in Wolfenbüttel (D); founder and Chair of the T.K. Lang Gallery at *Webster University*; current fields of research: art and media theory, photography, visual culture.

Selected Publications: The Rhetoric and Pictorial Logic of Close-ups and their Use in Print Media. In: Anna Auer, Uwe Schögl eds., Jubilee. 30 Years ESHPh Congress of Photography in Vienna (2008); Digital Worlds and the Sound of Violence. In: Nancy Billias, Leonhard Praeg eds. Creating Destruction. Constructing Images of Violence and Genocid (2011); The Beast – On the Photographic Staging of the Large Hadron Collider at the Nuclear Research Center in Geneva. In: Ulla Fischer-Westhauser, Uwe Schögl eds. PhotoResearcher, No 19 (2013).

Anna-Maria Tamminen

LL.M. in International Business Regulation, Litigation and Arbitration; studied law at the *New York University*, the *University of Turku*, and the *University of Vienna*; currently works as Senior Associate at *Hannes Snellman Attorneys Ltd*, Helsinki; specializes in commercial litigation and arbitration, with a special focus on international commercial arbitration; worked as Foreign Lawyer for the International Arbitration Group of *Wilmer Cutler Pickering Hale and Dorr*, London; regularly lectures on dispute resolution topics; published articles and presented at conferences on international arbitration topics.

Karl Vocelka

Professor of History, former Head of the Department of History of the *University of Vienna*; former Visiting Assistant Professor at *Stanford University*; elected President of the *Institut für die Erforschung der frühen Neuzeit*; Guest Lecturer in numerous American programs in Vienna (*University of Oregon*, *Duke University*, *Sweet Briar*, *IES* etc.).

Selected Publications: Trümmerjahre. Wien 1945–1949 (1985); Die Habsburger. Eine europäische Familiengeschichte (1992); together with P. Ebner: Die zahme Revolution. 68 und was davon blieb (1998); Geschichte Österreichs. Kultur – Gesellschaft – Politik (2000), Österreichische Geschichte (2005), Geschichte der Neuzeit 1500–1918 (2009), and more than 100 articles.



Participants 2013



Opening Ceremony 2013

Left:
*Univ.-Prof. Dr. Franz-Stefan Meissel,
Director of the Sommerhochschule*

Right:
*Ambassador Dr. Eva Nowotny,
President of the University Council
of the University of Vienna*



Left:
*Mag. Dr. Karl Schwaha,
Vice Rector of the University
of Vienna*

Right:
*Faculty and friends of the
Sommerhochschule at the
Opening Ceremony 2013*

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